

9) Where Do We Stand

In this section we have placed transparencies that we can use in helping inservice participants assess where they are in the learning process.

Critical Thinking

Thinking about thinking which
improves performance



which improves itself through
inner discipline



which does for the mind what
good food and exercise do for
the body.

- **I am beginning to understand what critical thinking is.**
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- **I am beginning to see why it is crucial to student learning.**
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- **I am beginning to see some ways it can be brought into the design of class structures.**
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- **I can see that learning to think critically and fostering it in all class activities is a long term not a short term goal.**
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- **I am beginning to see how important the students' "emotions" and "values" are in engaging student thinking.**
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