**Module 6 Homework**

**Tonya Estes**

Questions of Procedure (established – or one system)

1. How do you plant tulip bulbs using the trench method?
2. Where do you use the semi-colon and comma in a compound sentence using ‘however’?
3. What is the role of the pancreas in the human body?

Questions of Preference (no system)

1. Which Seattle Sounders’ kit is your favorite?
2. Would you like your tea with or without milk?
3. What kind of pillow do you prefer?

Questions of Judgment (conflicting systems)

1. Should there be an upper age limit for a person to run for US president?
2. Who/what group should be making the final decisions about the preservation of our oldest legacy forests?
3. Is the United States systematically racist?

**Conceptual Questions**

**Simple:** Questions that contain concepts that have established meanings and can be settled through those definitions. Once the definition of the concepts are settled, there is little room for debate.

* Can a country be considered communist when individuals in that country run private businesses? (A purely communist country has no private businesses.)
* Is food treated with insecticides considered organic? (We would need to define the type of insecticide used, as some are organic. But we can still settle the question with further definition.)

**Complex:** Questions that contain concepts that require argumentation. The differing analysis/uses/understanding of the concepts in the question create variation in the approach to answering the question.

* What must a college do to claim it provides equitable instruction to all students? (There are endless definitions of equitable instruction. It is challenging to define, practice, and assess equity in education. Different areas of campus -- Office of Instruction, Board of Trustees, Office of DEI, Human Resources, Student Affairs Offices, Students, Faculty, Staff -- may have different definitions and applications of the term.)
* Is there a difference between being antiracist and “not racist” or “non-racist?” (There is no single agreed upon definition or use of the term racism. The concept is of racism highly complex and today is being looked at from multiple disciplines and groups of people with more depth, breadth, accuracy, and precision.)
* Is the Israeli government committing genocide on Palestinians? (Part of the definition of genocide includes the term ‘intent to’ destroy all or part of another group. There are multiple points of view, need for accurate information, and a need to provide evidence of ‘intent’ to answer this question.)